

## 21st January 2022 Newsletter

### Dates for the next two weeks in school

Mon 24th Jan	Tues 25th Jan	Wed 26th Jan	Thurs 27th Jan	Fri 28th Jan
Week 2 <a href="#">Menu</a>				
Mon 31st Jan	Tues 1st Feb	Wed 2nd Feb	Thurs 3rd Feb	Fri 4th Feb
Week 3 <a href="#">Menu</a>				

### Double, double toil and trouble

Following on from the recent in-school workshop from the Shakespeare Schools Foundation, this week, the Shakespeare crew has been studying one of Shakespeare’s most gruesome plays- Macbeth!



## Science

There has been some excellent science work going on at school this week, including investigations in Beech class, and using scientific vocabulary and sharing knowledge of animal classifications in Chestnut. Great work all!



## Flu vaccinations

We have had a few queries this week regarding children's flu vaccinations. We would like to reassure parents that if you gave consent for your child/ren to have their flu vaccination/nasal spray, in school, and they were in school that day, they have had it, so there is no need to go to the doctors. Apparently, the NHS site has not been brought up to date, due to COVID issues.

# STARS OF THE WEEK

<b>ACORNS:</b> <b>Aimee Graham</b> for being a very helpful member of the class; <b>Albie Apsley</b> for his fantastic efforts in dinosaur writing.	<b>CONKERS:</b> <b>Reuben Barnell</b> for taking so much pride in his writing; <b>Isabella Bradley</b> for her engagement and enthusiasm in all areas of learning.	<b>ASH:</b> <b>Layla Turnbull</b> for her fantastic acting when being 'hot seated' as the mouse; <b>Harrison Dalglish</b> for his super work finding the missing part in a part whole model
<b>YEW:</b> <b>Zac McGrath</b> for his consistent hard work and positive attitude to school life; <b>Darcy Rose</b> for her extended sentences and beautiful handwriting.	<b>WILLOW:</b> <b>Lyla Jones</b> for her enthusiasm and participation in maths this week solving multiplication problems; <b>Kushi Dey</b> for her excellent exclamation sentence writing in English and fantastic homework using adverbs and noun phrases to describe dragons.	<b>SYCAMORE:</b> <b>Seth Apsley</b> for always having a positive attitude to his learning; <b>Sienna Saville</b> for writing a fantastic letter in English independently!

<p><b>BEECH:</b> <b>Ally Lewis</b> and <b>Jesse O’Keefe</b> for working well in PE.</p>	<p><b>HAWTHORN:</b> <b>Thomas Booth</b> for his wonderful perseverance in maths and super problem solving; <b>Theo Kay</b> for having a positive attitude to learning and super writing in English.</p>	<p><b>JUNIPER:</b> <b>James Powell</b> for working really hard to complete all his maths and persevering with addition and subtraction; <b>Aoife Whittingham</b> for her lovely writing in response to Stone Age Boy</p>
<p><b>LIME:</b> <b>Mollie Graham</b> for all her hard work this week and showing a mature attitude to her learning; <b>Emilie Ashley</b> for her enthusiasm and resilience in maths.</p>	<p><b>HAZEL:</b> <b>Luca Smithson &amp; Elizabeth Rose</b> for being attentive in lessons, eager to contribute and bringing forth excellent classroom discussion.</p>	<p><b>ELM:</b> <b>Billy Morris</b> for his amazing achievements and positive attitude in swimming lessons; <b>Olivia Bibby</b> for being a delightful pupil. For always being kind, thoughtful, reliable and hard working.</p>
<p><b>BIRCH:</b> <b>Ruby Barlow</b> for fantastic contributions to class discussions; <b>Santiago Smith</b> for infecting us with his love of reading and responding well to feedback.</p>	<p><b>CHESTNUT:</b> <b>Harry Stephen</b> for excellent sentence structure and vocabulary within English lessons when studying ‘Can we save the tiger?’ <b>Grace Widdison</b> for her creative flair and enthusiasm in our Shakespeare lesson when studying Macbeth.</p>	<p><b>OAK:</b> <b>Kayla Cariga-Williams</b> for exceptional focus and commitment to the Shakespeare play; <b>Rowan I’Anson</b> for great understanding of longitude and latitude</p>

**Mrs Morris’ Award for Acts of Kindness:** **Brooke Davies-Brown** (Oak), **Whole of Yew class** for being thoughtful and kind towards our wonderful cleaning staff.

### S4YC holiday clubs

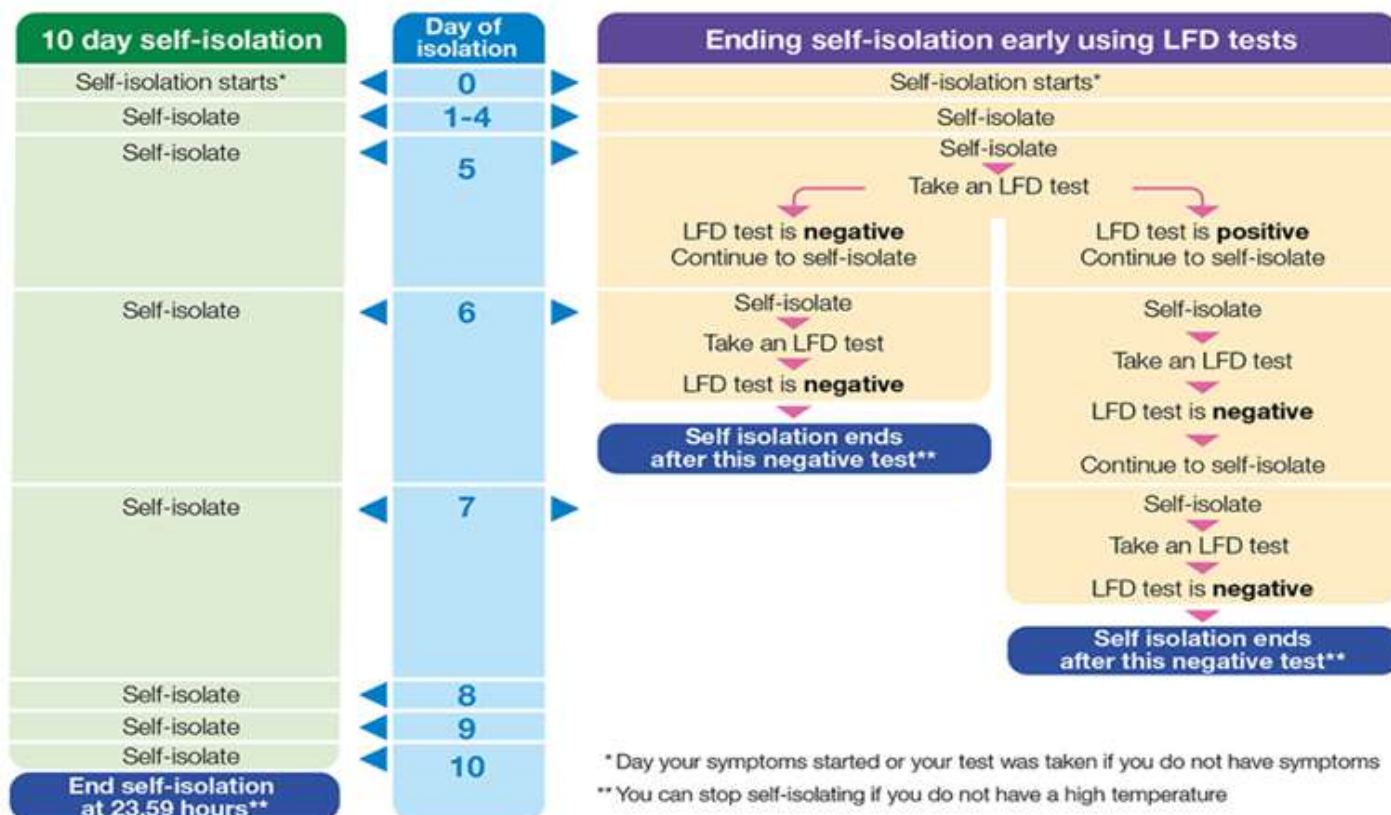
Here you will [find details](#) of the S4YC holiday clubs for February half term.

### Letter from Mr North

Dear Parents/Carers,

Well, what a week this has been! Thank you so much for your kind words, support, patience and **resilience**. Once again our community has come **together** in times of challenge and come through relatively unscathed. As you are aware we have had several positive cases of COVID-19 reported to us last weekend and during this week and this has included some of our school team as well. Mrs Beddows has also broken a bone in her foot and has been absent whilst we find out what further medical attention she will require. Consequently, we are short staffed in the office, so your patience and understanding will be very much appreciated. I have been in contact with the Local Health Protection Team and UK Health Security Agency (UKHSA) to update them on the current number of cases and the measures that we have put into place to mitigate further spread of the virus. They have been supportive of those measures and have not asked us to step up to the next level of measures. Please continue to use the COVID notification email, as this is monitored by me daily out of school time, (COVID@thesamaratrust.cheshire.sch.uk) Changes to the self-isolation process have caused some confusion so here is a diagram to support you with that process.

## Examples of when to end self-isolation if you have had COVID-19 symptoms or have received a positive COVID-19 test result



Just a reminder about our parent's evenings this term, they are planned for the week beginning 14<sup>th</sup> February 2022 (the week before the Half Term break). These will go live on Monday 7<sup>th</sup> Feb at 6pm and will be open until Sunday 13<sup>th</sup> February 9pm. We are holding these remotely again, due to the increased rise in cases and the need to maintain our current measures to reduce the risk of spread of the virus as much as we can. Should there be any issues with connections the teachers will endeavour to ring you straight away and/or will rearrange a mutually convenient time to meet face to face/via TEAMS, should an extended meeting need to be arranged.

For your information, the Wheatsheaf car park will be out of action next Tuesday afternoon, as they are hosting a funeral wake for the afternoon for about 80 people, I know that this may cause a little bit of inconvenience to people but Sam very kindly let us know in plenty of time for you to consider an alternative parking arrangement. It has also been brought to my attention by our neighbours that some parents are deciding to block the local residents' driveways or parking right on the corner of Meadowsway, where it joins Upton Lane. This is very dangerous and obstructs the line of vision for anyone crossing that road. This makes it dangerous for our children, families and local community and I would ask that this stops please. Thank you for your understanding and supporting this request.

We have done our best to maintain the number of clubs that we have been delivering or facilitating in these challenging times, but we have made the decision to postpone our Choir club at the current time, to reduce the risk of spreading any potential virus. We are monitoring the number of cases to see if we need to make further changes. Whilst I appreciate that centrally the Government have announced that COVID measures are being reduced, we are working with the Local Health Protection and UK Health Security Agency, and implementing internal measures due to the high numbers of positive cases that we are experiencing currently. Thank you again for continued understanding and resilience.

Events coming up:

28/01/2022 06/02/2022	<b>Big Garden Watch.</b> Activities will be sent home.
28/02/2022 06/03/2022	<b>Fair Trade Week.</b> We make our children aware of this even to broaden their global understanding about corporate ethics and the impact of trade across the world, both positive and negative.
18/03/2022	<b>Red Nose Day,</b> on which we will do something to support the national charity.
22/03/2022	We will raise awareness of <b>World Down Syndrome Day</b> by encouraging the children to wear odd socks.

Yours faithfully

*Conrad North*

Headteacher

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**Leave of Absence Request**

Leave of absence during term time will not be authorised unless the reason meets the exceptional criteria. In response to your leave of absence request, a decision will be made and a letter sent to you within 5 working days. If leave of absence is authorised, a date to return must be agreed with the Headteacher. A child who is absent longer than the agreed date can be legally removed from the school register and the parent may be liable to prosecution.

When the leave of absence is 'unauthorised' and a child incurs 10 unauthorised absence marks in a term, i.e. five school days, the Local Authority may be informed and a fixed term penalty notice may be issued. The current rates payable by parents are £60 where the amount is paid within 21 days and £120 where the amount is paid within 28 days. This charge is per parent/carer per child. If the fixed penalty notice remains unpaid this could lead to prosecution in the Magistrate's Court.