



Upton Heath Church of England Primary School.
Upton Lane, Chester, CH2 1ED. 01244 972970



19th November 2021 newsletter

Dates for the next two weeks in school

Mon 22nd Nov	Tues 23rd Nov	Wed 24th Nov	Thurs 25th Nov	Fri 26th Nov
Week 1 Menu				
Mon 29th Nov	Tues 30th Nov	Wed 1st Dec	Thurs 2nd Dec	Fri 3rd Dec
Week 2 Menu				

Diary Dates

EYFS Nativity - 14th & 15th December 2021
EYFS Panto - 16th December 2021
Christmas Lunch - Thursday 16th December 2021
School Closes - Friday 17th December 2021

School Lunches

Please can you ensure that your child's lunch account is in credit **prior** to taking a lunch to enable the system to run smoothly. Thank you for your cooperation.

SCHOOL JUMPERS/CARDIGANS

PLEASE can you name your child's jumper/cardigan for school. We are inundated with lost property. Just a name on the label will be fine and then they can be returned to the children.

Mad Science Club

Following very popular demand and the filling of our Tuesday Club, we are offering a SECOND Club at Upton Heath Primary School for 6 weeks from **Thursday 11th January**. This club is for KS2 children only (Year 3-6)

This club is open to those who aren't on the Tuesday Club as it will be the same content. The bookings are once again first-come, first-served so please book here:

<https://northengland.madscience.org/parents-details-a.aspx?regItemSessionID=347509>

Year 2



We have been sorting between alive, once alive and never alive items.



Girls' Basketball Competition

On Thursday morning, ten girls from years 5 and 6 travelled to the EPSV to take part in a basketball competition. All of the girls are very new to the game but they played as if they had been doing so for years. They played well as a team, encouraging each other and passing well. They won 3 out of the 4 games they played and only lost out on a place in the final because of goal difference. Amazing performance girls!



ESFA Chester U11 Tournament

Our Year 6 A team played on Thursday in the Chester schools tournament at Christleton High School. 20 schools competed at a very high standard. Our boys got through to the semi-finals unbeaten: 5 – 0 against Hoole; 3-0 against Mickle Trafford and 3-0 against Huntington. Then it was through to the semi finals. They beat Highfield and then faced Tarvin in the final. This was a tough, nerve wracking game, but the boys continued their winning streak to finish 1-0 to Upton Heath. Well done to Tyler for keeping a clean sheet and to all the boys for a tremendous afternoon's football.

Huntington Match

Following our success at the tournament, our hard working team went to Huntington Primary School to play a league game. There, they were joined by Rowan, who helped them to another win, finishing 1-0 against Huntington.



Football Matches against Newton

On Monday, three football teams from year 5 and 6 played friendly matches at Newton Primary School. All the children involved were excited to be there and everyone showed they have all six of the School Games values - Passion, Self-Belief, Respect, Honesty, Determination and Teamwork. Our A, B and C teams on Thursday won their games 4-1, 2-1 and 21-0 respectively.

The last few weeks have been a great start to the football season and we are looking forward to seeing our Year 5 children play again on Tuesday next week and our Year 4 team playing their first game on Thursday.

Cross Country

Our new cross-country club is going well and it is great to see so many keen and enthusiastic runners. The final race in the West Cheshire AC Schools series is coming up on Saturday 27th November for anyone in KS2 who would like to run (800m for Year 3 and 4 children and 1km for Years 5 and 6). More information to follow next week.

STARS OF THE WEEK

ACORNS: Stars of the Week will commence in January for EYFS	CONKERS: Stars of the Week will commence in January for EYFS	ASH: Mari Cookson for fantastic work in phonics; Ellis Parkinson for identifying the continents in an Atlas.
YEW: Quinn Greaves for settling into her new school so well; Ava Concannon for using her phonic knowledge in independent reading and being kind to others.	WILLOW: Poppy Fleming for always working hard in class with a smile; Dwayne Higgins for using a number bond to add two-digit numbers together.	SYCAMORE: Joel Dooley for always being kind and a fantastic role model for his friends; Willow Evans for coming to school with a mature attitude and showing resilience with her work!
BEECH: Jessica Dean for always listening so carefully in English and applying all the new skills into her writing; Jett Radcliffe for showing a very detailed knowledge and understanding in our science lessons. He always has a great fact to share.	JUNIPER: Jack Lawson for his improved focus and concentration this week; Matthew Collins for always being ready to learn, trying his absolute best and being a good role model.	HAWTHORN: Alfie Thompson for always being motivated and ready to learn and for his super editing in English; Emily Morris for being a kind and considerate member of our class and always having a positive attitude.
LIME: Brooke McWilliams for her resilience and growing confidence in Maths; Walter Gardner-Woolford for always offering his reflective thoughts and answers in discussions and always putting 100% effort in everything.	HAZEL: Max Dean for showing growing resilience this week and last week in his work and choices; Flora Taylor for being a super friend and working hard to build positive relationships with everyone in class.	ELM: Adnan Butt for always helping to collect and sort the playground equipment after every playtime; Chiasa Walker-Etugo for her excellent focus and positive approach to all lessons.
BIRCH: Brodi-Lee James for being brave, kind and sensible, a good friend to others; Lola Bird for developing her proofreading and editing skills, responding well to feedback.	OAK: Adam Dunseath and Kayla Cariga-Williams for Engaging enthusiastically with the Shakespeare rehearsals.	CHESTNUT: George Gray and Alicia Tootle For demonstrating and applying their grammar and sentence structures into their writing and continuing to work hard in English.

Mrs Morris' Acts of Kindness Award; - **Josie Dunning (Willow)**



At Upton C of E Primary we know that attending school every day is crucially important for all areas of learning and development. Each year we strive to improve the attendance of all pupils. We always encourage excellent attendance with our children and families and this term we have decided to present a weekly class award for best attendance. This will be celebrated in our Friday assemblies and in our newsletters.

THIS WEEKS ATTENDANCE AWARD WAS PRESENTED TO...

Hazel & Lime Classes 99.2% Attendance



WELL DONE!

Year 2 had a fantastic visit from Libby at The Feathery Folk on Thursday. We met Tally a tawny owl, Dickens a white faced owl, Pippin a barn owl and Kit an eagle owl. The children found out some really interesting facts and were lucky enough to have the owls fly over their heads.



Children in Need



Letter from Mr North

19/11/2021

Dear Parents/Carers,

Thank you so much for supporting our Children in Need Day today, we'll let you know how it went next week, but the children have certainly had a fun day. It has been very busy this week, with Flu Nasal vaccinations and Tempest being for individual photographs and lots of sporting tournaments too! Year 2 have been working with a lady from the Owl Sanctuary

We have seen some positive cases of COVID-19 in school this week, we are still not at the stage or threshold to contact Public Health England, so no additional measures are likely as yet. Nevertheless, please do remain vigilant and if your children show any symptoms, then please arrange for a PCR test to be conducted and isolate until you have the result back. If negative they can return to school, if well enough, if positive then isolate. Our team continues to test twice a week, we have maintained staggered pick times at the end of the day and continue to insist on hand sanitising and hand hygiene throughout the day. We have additional cleaning of contact points around the school, such as toilets, door handles, banisters, etc, and do our best to avoid as much mixing as we can, whilst not returning to class bubbles.

If cases do continue to rise, we will work with PHE(NW), with our contingency plans, when we would implement further safety measures, which have been explained to you previously, but are in this letter for your information.

If there are 5 or more positive cases that are potentially related.	Action	Impact
Communication	<ul style="list-style-type: none"> HT to contact Public Health England (NW) to inform them of our increase in cases. HT to share measures and planned measures that are to be implemented. HT to collate any other advice and share with staff, children, Governors, CEO and parents. HT to give an indication of how long these measures will be in place for and a review date. 	<ul style="list-style-type: none"> All stakeholders will be kept up-to-date with any developments. All stakeholders will have all relevant information and the rationale explained to give them a good understanding of the bigger picture.
Reducing the risk of spreading the virus	<ul style="list-style-type: none"> Return to class groupings for lunchtime and playtimes. Maintain the drop-off and pick-up times for parents. 	<ul style="list-style-type: none"> Internally re-organise play times and lunchtimes to ensure that classes and year groups are kept together and don't mix with other classes and year groups.
	<ul style="list-style-type: none"> Re-introduce the wearing of face coverings for adults when moving around the school site. Parents to wear face coverings when on the school site. Maintain physical distancing whilst moving around school and waiting for children. Provide physical barriers to point parents and carers in the right direction in which to travel around the school at pick-up and drop-off times and where to wait for their child. 	<ul style="list-style-type: none"> Parents to continue to support our measures and keep their children with them whilst waiting for siblings. Consider re-introducing staggered start times to reduce any potential gatherings on site.

	<ul style="list-style-type: none"> Continue with enhanced cleaning regime during the working day to reduce the amount of contact points. Wipe down tables between servings at lunch time. Extend lunch hour to facilitate the additional cleaning time needed. Increase purchasing of cleaning materials to ensure that all classes have sufficient supply of materials. Children and adults to wash hands or sanitise hands several times during the day. When children or adults leave the room and enter the room. Before and after lunch, when going to the toilet, when going out to play. 	<ul style="list-style-type: none"> Hygiene continues to be a high priority for all. More time allocated for lunch time. A return to measures that were very successful in the previous academic year.
Curriculum	<ul style="list-style-type: none"> No singing lessons in classrooms. If people are wanting to sing, do this outside. Children will need to face forward and not towards each other. Consider having PE lessons outside, weather permitting. 	<ul style="list-style-type: none"> A reduced singing curriculum, consider how we can recover missed opportunities later in the academic year, or adapt the curriculum to swap relevant activities that can be brought forward and sing later in the year.

Testing	<ul style="list-style-type: none"> • School staff to continue to take LFD tests twice a week. • Any positive test in school leads to an additional PCR test being required for any adult working in that class. • School to record any positive tests in school on a spreadsheet provided. • School to inform parents of a positive test in their child's class, whilst also maintaining an emphasis to attend school. • If someone tests positive in the class, letters home informing parents and requesting parents to get their child tested if they show symptoms. Daily LFD testing if no symptoms. 	<ul style="list-style-type: none"> • School to be confident in their status to remain open for normal schooling. • Staff are confident that colleagues and themselves are not COVID-19 positive whilst at work. • All stakeholders are confident that our community is safe.
Remote Learning: Only in the rare case of having to close a class for a temporary period. (with PHE(NW) agreement.	<ul style="list-style-type: none"> • Maintain the use of Seesaw as our Home Learning tool. Teachers to maintain weekly contact with parents, to ensure that they are able to access the learning resource. • If a child is absent, but able to access learning then teachers should provide work for them to do, during isolation period. 	<ul style="list-style-type: none"> • Maintain good communication between home and school. • Any problems with access can be rectified quickly. • Shared expectations with home and school.
Ventilation	<ul style="list-style-type: none"> • Classroom windows are to remain open and doors open too to allow a flow of air through the room. • Hall doors opened and ventilation system used to ensure good ventilation during lunch times and PE lessons. • Consider having PE lessons outside, weather 	<ul style="list-style-type: none"> • Potential for rooms to be colder in winter months, so we may have to ask parents to provide additional clothing for children and for staff to wear warmer clothing. • Classrooms and teaching areas should not be uncomfortable or be such a state that this hinders learning and

	permitting.	teaching.
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Next week we welcome The Puzzle Company, who are leading some problem solving sessions across the school, to support our Maths Mastery approach. They will be leading some exciting sessions for all year groups and we are looking forward to working with them Monday and Tuesday. Some of our children will be going to Ellesmere Port for another sporting tournament, which will be great for them to experience.

Thank you again for your support, and keep safe. Have a great weekend.

Yours faithfully

Conrad North

Headteacher

Leave of Absence Request

Leave of absence during term time will not be authorised unless the reason meets the exceptional criteria. In response to your leave of absence request, a decision will be made and a letter sent to you within 5 working days. If leave of absence is authorised, a date to return must be agreed with the Headteacher. A child who is absent longer than the agreed date can be legally removed from the school register and the parent may be liable to prosecution.

When the leave of absence is 'unauthorised' and a child incurs 10 unauthorised absence marks in a term, i.e. five school days, the Local Authority may be informed and a fixed term penalty notice may be issued. The current rates payable by parents are £60 where the amount is paid within 21 days and £120 where the amount is paid within 28 days. This charge is per parent/carers per child. If the fixed penalty notice remains unpaid this could lead to prosecution in the Magistrate's Court.