

Planning outline 2018 2019 Pupil Premium Upton Heath C of E Primary

Funding for this academic year 2018/19 will be £59,700 based on 43 Pupil Premium pupils taken from the January 2018 census.

Rationale: The main barriers to educational achievement faced by eligible pupils at Upton Heath C of E Primary School are social and emotional, attention and listening and attachment. **We aim to address these barriers by placing the children's wellbeing and involvement at the heart of our strategy**, offering a range of nurturing and enrichment opportunities and targeted support for learning, much of which is delivered in our Forest School. **Impact will be measured** using pre- and post- assessment scales of wellbeing and involvement alongside achievement of specific learning objectives.

AIM: to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The principles of each approach are also used to support other pupils in school who would benefit from these strategies.

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
<p>A full time Learning Mentor to support the emotional well being of children, support with social skills and anxiety. Delivery of 'Kidsafe' across the school.</p> <p>Support for Team around the Family: CP meetings and Children in Need meetings.</p>	£20,000	Continued. Interim Principal attendance at CP conferences	Response to need. Cases are open which support our Pupil Premium families.	Support children and families with attendance punctuality, emotional well-being, management of feelings and behaviour. Support emotional well-being.	By class teachers and SLT at termly pupil progress meetings.	

Lunchtime club to support pupils	£1000	Continued	Supporting children at lunchtime giving them opportunities to discuss anxieties and concerns.	Improved self esteem, behaviours for learning, attainment and progress.	Quarterly pupil progress and attainment meeting with SLT.	
Enrichment Club	£1000	continued	Led by 'Passion for Learning.' Careful consideration given to which children will be invited to attend. Currently children from Y1 to Y6 access the Club.	Provide children with enrichment activities to which they otherwise may not have access. To improve personal social and emotional wellbeing.	Bi-annual reports to Interim Vice Principal and shared with SLT.	
Enrichment activities/offers:£50 worth of products/services for every FSM/CIC/AFC Contributions to residential/school visits.	£3,000	continued	Subsidies for families requiring additional funding with the intention that all pupil premium children attend school visits/residentials.	Improved self esteem, behaviours for learning, attainment and progress. All pupils will be on track to achieve or exceed their end of year target.	Quarterly pupil progress and attainment meeting with SLT	
Forest School class teacher support Led by two FS leads	£25,000	Continued	Developing respectful, positive relationships through the Forest School Curriculum, and capitalising on these special opportunities to focus on our PP children, discuss their learning and offer extra support.	Improved self esteem, behaviours for learning, attainment and progress.	Quarterly pupil progress and attainment meeting with SLT. Use of the Leuven Scales of Well Being and Involvement.	
Wellcomm language support in EYFS	£8,000	new	1:1 screening, then small group follow up activities	This programme identifies children with potential language difficulties and offers a range of customised intervention activities to help support their	By EYFS leads. Quarterly pupil progress and attainment meeting with SLT.	

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