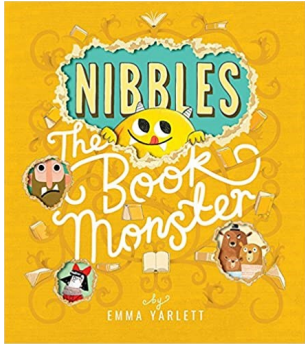


WHAT HAS CHANGED?



Additional texts:

Goldilocks and the three bears by Emma Chichester Clark

Little Red Riding Hood and Jack and the Beanstalk texts

The Gruffalo by Julia Donaldson

Where The Wild Things Are by Maurice Sendak

National Curriculum Objectives:

Science - Everyday Materials and Seasonal Changes

What I will find out:

I can begin to observe changes across the four seasons.

I can describe weather associated with the seasons and how day length varies.

I know an object is made from materials.

I can name and sort some materials.

I can describe materials by their properties.

Key Vocabulary:










Observe - to look closely and notice

Seasons - a time of the year

Object - something that you can see or hold such as a toy

Material - what an object is made from

Properties - how we describe an object

hard not easily broken or pierced  A hard diamond.	squashy easily crushed or squeezed  The play dough is squashy.	smooth an even and regular surface  Some smooth pebbles.
rigid unable to be bent or forced out of shape  Stone is rigid.	transparent can be seen through  This glass is transparent.	soft not firm to the touch  The kitten has soft fur.
flexible able to bend  A flexible spring.	shiny reflects light, smooth surface  A shiny silver spoon.	waterproof repels water and liquids  A waterproof coat.



WHAT HAS CHANGED?

Our Christian Value for this half term is:

Compassion

We will also be celebrating Remembrance Day, Diwali, Advent and Christmas.

Scripture:

“Clothe yourselves with compassion, kindness, humility, gentleness and patience.”



National Curriculum Objectives:

DT - Design and make a trap to catch Nibbles.

What I will find out:

I can design, make and evaluate an structure for a purpose.

Key Vocabulary:

Design - to think of and record ideas.

Evaluate - to think about what worked well and what could be changed.

Structure - a building or other object constructed from several parts.



National Curriculum Objectives:

History - Changes within Living Memory and beyond.

What I will find out:

I can use words to describe time and talk about changes in my life and my family.

I can talk about how stories might change over time.

I can use words such as past, present and future to describe time.

I can compare objects and toys from the past and present.

I can use sources to find out more information.

I can understand key features of past events.

Key Vocabulary:

Past - events that have already happened.

Present - events that are happening now.

Future - events that have not happened yet.

Timeline - a way of ordering events from past to the present.