

P.E. and Sports Premium Action Plan 2021-2022

Academic Year: 2021-2022			Total Funding Allocated
Key indicator:			%age of total allocation
Intention	Implementation	Impact	
1: Increase and broaden sporting participation	Re-join Chester SSP and continue to be a member of the Chester School Sports Association (CSSA) Broaden the number of teams that are offered to children including A, B and C teams. Broaden the number of clubs available to children by school staff. Extend our partnership with AfA to enable their sports coaches to offer clubs after school. Allocate a member of staff to co-ordinate all clubs after and during school. Take on an apprentice sports coach		Clubs £3,060 Chester SSP £1,200 CSSA £150 Sports coach apprentice £1000
2: Increased confidence, knowledge and skills for all staff in teaching PE and sport. CPD.	Cost of supply to cover staff to attend training courses and sports events with the children. COMPLETE PE scheme of work First Aid qualifications for teachers managing sports teams		£2,000 for supply and first aid Complete PE £1462.50 Annual membership fee £75 Tops Cards £210 £1,500 (lesson consumables that need replacing regularly)
3: Enhance PE equipment to enable children to play and practice at play times / lunchtimes.	P.E. Lead to prioritise spend on equipment.		£1,800 (playground consumables) £760 Supply cover for sports leader training
4: Maximise the space available on our school premises and to utilize other facilities nearby.	MIDAS training so that teachers can drive a mini bus to events. Use of Upton High facilities for basketball coaching. Use of Countess of Chester country park for cross country. Thermo-plastic markings on the playground for sports courts and activity trails. Football pitches marked out and static football goals.		£300 MIDAS training £1,500 (lesson consumables that need replacing regularly) £3,000 (fixed, long lasting equipment and sports markings.)
5: Increase the amount of time available to teach swimming to support those children who missed going swimming last year	Double the time to two half hour sessions a week, targeting Year 6 in Autumn 2021. All other year groups in KS2 to also complete a swimming unit during the year. Target Year 6 children who have not reached NC standard by July with top up swimming lessons.		£4100

Overview of Sports and P.E. at UHPS:

Details of funding allocated	
Total amount allocated for 2020/21	£19,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£19,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,770

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	%age of children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

Academic Year: 2021/22	Total fund allocated: £19,770	Date Updated: 1 st October 2021		
Key indicator 1: Increase and broaden sporting participation. The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £5,910	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the number of extra-curricular clubs available to children • Increase the variety of clubs available to children • Utilise local sports clubs who offer taster sessions and develop links and pathways. • Take part in girl’s football programme provided by CSSP • Increase participation of SEND pupils • KS1 and KS2 Skipping Project. • Take on a sports coach apprentice in January (A4A) 	<ul style="list-style-type: none"> • School parliament and pupil voice will be used to ensure pupils are consulted on what they would like and what works well/doesn’t work well. • Increasing the range of clubs provided: Cross-country, Tri-golf, dodgeball, Netball, Football, Tag Rugby, Tennis, Multi skills, Cricket, Rounders, Dance, Athletics. • Family fitness club in the summer term. • Working and liaising with more providers and sports clubs – outside agencies to support facilitation. • Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by PE lead and School Parliament. 	Clubs £3,060 Chester SSP £1,200 CSSA £150 £1,500 (lesson consumables that need replacing regularly) Apprentice sports coach £1000	<ul style="list-style-type: none"> • <i>Autumn Term 2021 Clubs include:</i> • <i>Multi-Skills for KS1</i> • <i>Tag Rugby</i> • <i>Football (Girls and Boys / for all Key Stage 2)</i> • <i>Netball</i> • <i>Dodge Ball</i> • <i>Cross Country</i> • <i>Spring Term 2022 Clubs(TBC) include:</i> • <i>Tri-Golf</i> • <i>HIIT Fitness</i> • <i>Football</i> • <i>Netball</i> • <i>Multi-Skills for KS1</i> <p><i>Participation in sporting activities has increased by:</i></p> <p>Impact Autumn Term</p> <ul style="list-style-type: none"> • <i>Autumn Term clubs: Netball (y5/6)</i> • <i>Football (Y5/6) Tag Rugby (Y3/4) Tag</i> 	

	<ul style="list-style-type: none"> Participate in specific events for SEND pupils and run clubs that are fully inclusive. 		<p><i>Rugby (Y5/6) Tri Golf (Y5/6) Multi-skills (KS1) Cross Country (KS2) Tennis (Y3/4)</i></p> <p><i>Events, matches and competitions we participated in:</i> <i>Tag Rugby festival (Y5/6) Tag Rugby festival (Y3/4)</i> <i>Basketball – Cheshire Phoenix Match Day Clinic (KS2)</i> <i>Basketball Girls Tournament (Y5/6) U11 Football Tournament (Y5/6 mixed) Girls Football Tournament (Y5/6) Year 3 / 4 mixed football league and friendly games Year 5/6 football league and friendly games Year 5/6 Girls Football league games West Cheshire KS2 Cross Country race series (4 races) KS2 SEND multi sports festival</i></p> <p><i>Results of tournaments and competitions:</i> <i>Touch Rugby 6.10.21 Year 5/6 – won all matches</i> <i>Tag Rugby 6.10.21 Year 3 / 4 – won all matches</i> <i>Girls Football tournament 19/11/21 – through to the semi-finals.</i> <i>Y5/6 Boys U11 Football Tournament 18/11/21 – won the tournament and will now represent Chester at the primary school games.</i> <i>KS2 Girls Basketball Tournament 18.11.21 – won 3 out of 4 games.</i></p>	
Key Indicator 2: Increased confidence, knowledge and skills for all staff in teaching PE and sport. CPD.				Percentage of total allocation:
				19%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £3,745.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent	Implementation		Impact	

<ul style="list-style-type: none"> • To ensure all children are participating in two hours a week of high quality PE. • The quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. • Utilise Complete PE resources to ensure high quality delivery and consistency of the PE curriculum. • Teachers and AfA coaches will follow the same schemes of work so that there is consistency across year groups. • Class teachers whose classes are taught by AfA coaches will observe at least one PE lesson per term and will collaborate with the coaches in order to complete assessments for their classes (on insight) • PE lead to provide 'PE at Upton Heath PE Curriculum Statement' to ensure all objectives are covered and progression through the school is good. • To buy Upton Heath sport kits for the children to wear when representing the school. 	<ul style="list-style-type: none"> • Teachers and AfA coaches will follow the same schemes of work so that there is consistency across year groups. • Class teachers whose classes are taught by AfA coaches will observe at least one PE lesson per term and will collaborate with the coaches in order to complete assessments for their classes (on insight) • PE lead to provide 'PE at Upton Heath PE Curriculum Statement' to ensure all objectives are covered and progression through the school is good. 	<p>£2,000 for supply and first aid</p> <p>Complete PE £1462.50</p> <p>Annual membership fee £75</p> <p>Tops Cards £210</p>	<p>Autumn Term impact:</p> <ul style="list-style-type: none"> • Class teachers have used Complete PE for the whole of the Autumn term and there is consistency across year groups and between teachers and sports coaches. 	
---	--	--	---	--

Key indicator 3: To enhance PE equipment and create teams of pupil play leaders to enable children to play, complete challenge activities and practice skills at play times / lunchtimes.				Percentage of total allocation:
				13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £2560	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop provision for physical activity at lunchtime and break-times by: Increasing the amount of playground resources to provide playground activity facilitated by MDS and year 5/ 6 play leaders. 	<ul style="list-style-type: none"> 20 Year 5 play leaders to be trained in January and will join the Year 6 play leaders trained last year. As a team, these children will organise activities, challenges and intra-school competitions. Four day's supply cover to release Teacher to train and manage the play leaders. Create an activity schedule and areas of the playground for different activities, so that play-leaders are able to maximise physical activity at lunchtime and be closely monitored by MD team. Equipment and resources to be purchased for facilitation of activity with teachers, MDs, play leaders and independent active play. 	£1,800 equipment (playground consumable equipment) £760 supply cover to manage and train playground leaders	Autumn Term Impact <ul style="list-style-type: none"> Skipping ropes have proved popular at lunch and break times and the children are developing their skipping skills and fitness through this activity. Many children also enjoy skipping with the skip balls. The children have playground balls which they use for organised games and also bats and balls which they use for personal challenges and to play games in pairs. KS1 have bats and balls, playground balls, dominoes and bean bags for the playground. The playground is calmer as a result. Once the playground leaders have been trained in January, we will put in place plans for them to organise intra school competitions and challenges. 	
Key indicator 4: To maximise the space available on our school premises and to utilize other facilities nearby.				Percentage of total allocation:
				20%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £4,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Thermo-plastic marking of sports pitches on playground • Thermo-plastic activity trail on playground. • Markings on field for running track, Rounders pitch and football pitch. • Purchase football goals and storage. • Basketball hoops on wall for break times. 	<ul style="list-style-type: none"> • Prioritise netball courts. • Pupil voice – activity trail. • Design the layout of the hall to facilitate indoor athletics, tri golf and badminton. • Enquire about costs of introducing judo and fencing as extra-curricular activities (Judo Education) 	£2000 thermo-plastic activity trails and netball courts. £1000 Basketball hoops Football goals. Storage £1000 field markings.	<i>Autumn Term:</i> <ul style="list-style-type: none"> • <i>Currently getting quotes for work and making plans to implement these priorities.</i> 	

Key Indicator 5: Increase the amount of time available to teach swimming to support those children who missed going swimming last year				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £4100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of time available to teach swimming to support those children who missed going swimming last year	<p>Double the time to two half hour sessions a week, targeting Year 6 in Autumn 2021.</p> <p>All other year groups in KS2 to also complete a swimming unit during the year.</p> <p>Target Year 6 children who have not reached NC standard by July with top up swimming lessons.</p>		<ul style="list-style-type: none"> • <i>Autumn Term Impact</i> • <i>The year six children have benefitted from longer swimming sessions this term.</i> • <i>53 out of the 55 children in year 6 have swum a width unaided.</i> • <i>43 out the 55 children have swum a length on their fronts and on their backs.</i> • <i>All children in year 6 are currently doing 3 weeks of water safety and survival skills.</i> • <i>In the Summer term, those Y6 children who did not manage 25m and those who were less confident will be offered top up swimming lessons.</i> 	