



	<p>In KS2 we need to continue to teach units of work in preparation for tournaments and competitions.</p> <p>We will enter/organize a minimum of 8 intra school, 6 inter school and 2 personal challenge – individual competitions (as stated in the gold Games Mark criteria)</p> <p>We will ensure that children over 50% of children take part in extra-curricular activities.</p>	<p>On-going (we will have run 6 intra school and at least 4 inter school tournaments by Christmas)</p> <p>To provide opportunities for the children to take part in alternative forms of exercise such as dance or gymnastics and to be involved in competition and showcasing.</p>	<p>The whole school overview is written so that units of work fit in with the tournaments. Also the sport coached in the paid sports clubs is often chosen as preparation for tournaments (e.g. athletics in the summer)</p> <p>We will be entering the Great British Dance Off competition again this year. £500 allocated to support Dance activities £40 to enter the competition.</p>	<p>All teachers to follow whole school overview and to teach their allocated units.</p>	<p>Boys' football Athletics Cross Country running Gymnastics Dance SEN competitions Basketball Tag Rugby</p> <p>We have also entered cricket (boys and girls), tennis and orienteering competitions but these are likely to be cancelled because of the lock down.</p> <p>In the Autumn term, all girls in years 5 and 6 had the opportunity to take up specialist football coaching during school time and this was very popular.</p> <p>We have taken up the opportunity to offer handball for the first time to our children through the Deva Handball Club.</p> <p>We have also offered taster sessions in yoga for the first time.</p> <p>Each class has performed a group dance to their parents every year following a taught unit.</p> <p>We have been involved with Boughton Hall Cricket Club and the children in years 2 and 3 have received specialist cricket coaching.</p> <p>At lunchtimes, we have offered (through sports coaches) fitness training, multi sports and dance. This is available for all children.</p> <p>Our team of sports leaders in years 5 and 6 have led activities every Friday including mini competitions, challenges and games. They are very well organised and have done an amazing job including helping to organising the collection of Aldi</p>
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					sports stickers which won us a selection of free multi sports and fitness equipment for use on the playground.
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<b>Action 2</b>					
<p>To improve the quality of PE teaching, including assessment and to ensure consistency and a full coverage of the curriculum</p>	<p>All year groups to receive 2 hours PE teaching per week.</p> <p>Each year group to cover all of their units from the whole school overview.</p> <p>Staff training – provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across our school</p> <p>Hire qualified sports coaches to work with teachers to enhance or extend current opportunities.</p>		<p>BH to organize staff training through Chester SSP for all teaching staff (one session free as part of our package) We will pay an extra £100 to have separate ks1 and ks2 training.</p> <p>BH to send questionnaire home with all children for both parents and pupils in order to gauge pupil and parent views on PE and sports coverage/opportunities/effectiveness.</p> <p>Dance teacher employed for one half day per week over approximately 35 weeks, to teach dance to each year group in turn (£70 per half day - £2450 this year)</p> <p>To continue to employ sports coaches to work with each year group in turn. Working collaboratively with class teachers in order to develop their skills. £70 per half day - £2450 per coach for the year. (7,350 for three coaches)</p> <p>To further develop the use of Balance for assessing PE.</p>	<p>BH together with SLT to collate and gather information from questionnaires in order to make improvements.</p> <p>Teachers to work with sports coaches to ensure progression and coverage for all children</p> <p>Teachers or TAs to to work along-side the coaches, to plan lessons, to evaluate and to team teach.</p> <p>BH</p>	<p>Staff training has had to be postponed but has been planned for the summer term – Progression in gymnastics using our new hall apparatus.</p> <p>There have been opportunities for members of staff to undertake training in PE through Chester School Sports Partnership and this has been very useful.</p> <p>Dance has become a big part of our school year and every year group in turn has a series of dance lessons which culminate in a performance for parents. This continues to be very popular and successful.</p> <p>Balance is useful for planning PE to ensure that all objectives are covered and to ensure progression of skills. We need to work more closely with sports coaches in future to ensure the best coverage and progression.</p>

### Action 3

<p>To encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p>	<p>Playground leaders from year 5 and 6 supporting adult sports coaches on the playground at lunchtime.</p> <p>Year 5 and 6 pupils to organize intra school events and personal best challenges.</p>		<p>All year 5s to undertake a training day to qualify as playground leaders (see action 4)</p>		<p>We haven't managed to organise training for the whole year group yet However, a small team of play leaders from year 5 attended a training day and have joined the sports organisers in year 6 along with a team of children from other year groups, to successfully organise a variety of challenges and games on the playground every Friday. This has been a massive success.</p>
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### Action 4

<p>To improve behaviour and physical activity levels at playtimes.</p>	<p>Increased activity levels on the playground.</p>		<p>Sports coaches employed to provide supervised sporting activities Mondays – Thursdays.</p> <p>Our sports leaders in years 5 and 6 to organise sporting challenges and activities on Fridays.</p>	<p>BH/play leaders/sports coaches</p> <p>Staff on playground duty to supervise small games and activities.</p>	<p>At lunchtimes we have used the sports coaches to provide inside as well as outside activities in order to free up valuable space on the playground.</p> <p>Fridays have been very successful with our team of Sports Leaders in charge.</p>
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<p>To support and engage the least active children</p> <p>To implement government guidance from the childhood obesity document Aug 16.</p>	<p>Family support and health education for children.</p> <p>Forest schools for all children.</p> <p>Daily Mile.</p> <p>Healthy snacks policy.</p> <p>Health and nutrition taught through Science and PE lessons.</p>		<p>Inclusive PE lessons.</p> <p>Inclusive lunchtime sporting activities.</p> <p>B and C teams for sports competitions.</p> <p>Participation in inclusive events.</p>	<p>BH</p> <p>School staff</p> <p>Sports Coaches</p>	<p>We took a team of children to an inclusive sports event in the Autumn term which was very enjoyable for all involved.</p> <p>We entered an inclusive football event organised by Chester FC, which unfortunately has had to be postponed until schools open again.</p>
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**£18,830 allocated to spend with £550 to spend on incidentals/to match fund PTA funds for Sports Kits that need to be renewed.**

**October 2019 spent £98.97 on playground balls**

**Balance left: £451.33 (December 2019)**

**Our PE funding for 2019 / 2020: £19,380**

### **Actions for next year:**

- Plan our curriculum to make use of the new sports pitches when they are ready.
- Increase the variety of opportunities for our least active children to participate in sporting activities that they enjoy and can do well in.
- Introduce a reward system for being active (in the form of fitness coins for things both in and out of school)
- To involve our pupil play leaders in the evaluation of PE through pupil voice.
- To monitor the participation of our least active children in extra-curricular sports more effectively.
- To use lessons such as gymnastics to prepare teams for competitions as well as extra-curricular clubs.